

# Modern Foreign Languages Year 1 to Year 6 Skills & Learning Outcomes

During our current situation our plans will remain flexible in order to meet the needs of our students for online learning

## Curriculum Strands

- Listening and Comprehension
- Speaking
- Reading & Comprehension
- Writing

## MODERN FOREIGN LANGUAGES Year 1

Listening & Comprehension	Speaking	Reading & Comprehension
Listen to familiar spoken words and phrases	Imitate pronunciation	Recognise and understand some familiar words and phrases in written form

## MODERN FOREIGN LANGUAGES Year 2

Listening & Comprehension	Speaking	Reading & Comprehension
Understand conventions such as taking turns to speak, valuing the contribution of others	Respond to familiar spoken words and phrases	Read aloud in chorus, with confidence and enjoyment, from a known text

### MODERN FOREIGN LANGUAGES Year 3

Listening & Comprehension	Speaking	Reading & Comprehension	Writing
<p>Link sounds to meanings</p> <p>Recognise question forms and negatives</p> <p>Identify specific sounds, phonemes and words</p>	<p>Communicate with others using simple words and phrases</p> <p>Use the correct pronunciation in spoken work</p> <p>Recognise question forms and negatives</p>	<p>Make links between some phoneme, rhymes and spellings and read aloud familiar words</p> <p>Notice the spelling of familiar words</p> <p>Recognise how sounds are represented in written form</p> <p>Identify specific sounds, phonemes and words</p>	<p>Write some familiar simple words accurately using a model (copy)</p> <p>Write some familiar simple words from memory</p>

### MODERN FOREIGN LANGUAGES Year 4

Listening & Comprehension	Speaking	Reading & Comprehension	Writing
<p>Listen to and identify words and short phrases</p> <p>Communicate by answering a wider range of questions</p> <p>Sort words according to sounds</p> <p>Recognise negative statements</p> <p>Recognise categories of words (e.g. colours) and word classes</p>	<p>Use question forms</p> <p>Use phonic knowledge to support accurate pronunciation and to say simple words and phrases</p>	<p>Read and understand familiar words and short written phrases</p> <p>Follow a short text while listening and reading, saying some of the text</p> <p>Read a wider range of words, phrases and sentences aloud</p> <p>Apply phonic knowledge to decode text</p> <p>Recognise and apply simple agreements (e.g. gender, plural, singular)</p> <p>Recognise negative statements</p> <p>Recognise categories of words (e.g. colours) and word classes</p>	<p>Write some familiar words and phrases (noun &amp; gender and adjectives) without help (from memory) Copying simple structures Use question forms</p> <p>Use phonic knowledge to support accurate pronunciation and to write simple words and phrases</p> <p>Recognise and apply simple agreements (e.g. gender, plural, singular)</p>

## MODERN FOREIGN LANGUAGES Year 5

Listening & Comprehension	Speaking	Reading & Comprehension	Writing
Pick out some of the main points from short spoken passages	Communicate by asking a wider range of questions	Read and understand some of the main points from a short text	Understand how a simple sentence is written
Join in a short conversation	Express simple opinions	Recognise typical conventions of word order and compare with English	Write words, phrases and a few sentences using a model
Understand simple opinions	Make a short presentation using a model	Understand and use negative statements	Remembering simple structures and applying in new contexts
Recognise typical conventions of word order and compare with English	Develop accuracy in pronunciation and intonation		Joining simple sentences using et/mais, y/perso.
Understand and use negative statements	Manipulate language by changing a single element in a sentence		Manipulate language by changing a single element in a sentence
	Use repair strategies to keep a conversation going		Understand and use negative statements
	Understand and use negative statements		Apply knowledge of language rules and conventions when building short sentences
	Apply knowledge of language rules and conventions when building short sentences		Use 1st, 2nd and 3rd person singular forms of familiar verbs

## MODERN FOREIGN LANGUAGES Year 6

Listening & Comprehension	Speaking	Reading & Comprehension	Writing
<p>Listen to and understand the main points and some detail from a short spoken passage</p> <p>Notice and manipulate agreements</p>	<p>Join in a short conversation</p> <p>Give a clear presentation in a clear audible voice</p> <p>Recognise the importance and significance of intonation</p> <p>Notice and manipulate agreements</p> <p>Use knowledge of words, text and structure to make meaning, using simple language</p>	<p>Read aloud with confidence, enjoyment and expression, in chorus or individually</p> <p>Read and understand the main points and some detail from a short written passage</p> <p>Identify different text types and read short, authentic texts for enjoyment or information</p> <p>Match sound to sentences and paragraphs</p> <p>Notice and manipulate agreements</p> <p>Apply knowledge of word order and sentence construction to support understanding of written text</p>	<p>Write several sentences from memory</p> <p>Develop a short text using a model</p> <p>Know how to use a bilingual dictionary to check their spelling and the gender</p> <p>Notice and manipulate agreements</p> <p>Use knowledge of words, text and structure to make meaning, using simple language</p> <p>Apply knowledge of words and text conventions to build meaningful sentences and short texts</p> <p>Use 1st, 2nd and 3rd person singular forms of familiar verbs</p>